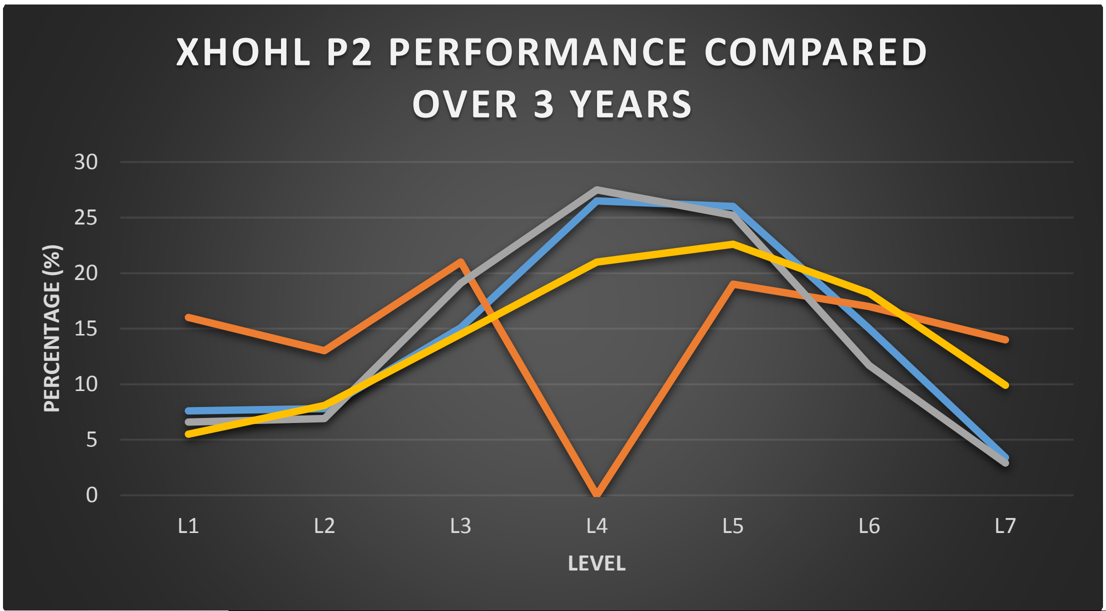
EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE
Home of Examinations and Assessment, Zone 6, Zwelitsha, 5600
REPUBLIC OF SOUTH AFRICA, Website: www.ecdoe.gov.za

2018 NSC CHIEF MARKER'S REPORT

SUBJECT:		**ISIXHOSA HL**
PAPER:		**2**
DURATION OF PAPER:		**$2^1/_2$ HOURS**
DATES OF MARKING:		**1 – 14 DECEMBER 2018**

Section 1: General overview of Learner performance in the question paper as a whole

- Kuluvuyo ukufumana eli thutyana lokwenza le ngxelo ngeli phepha lesiBINI LikaNovemba 2018. Kungakuhle ke ngoko ukuba ifundwe kunye nephepha lemibuzo. Imibuzo yeli phepha ili-17. Unobangela woko kukuba imibuzo isekwe kwiincwadi ezisixhenxe, eyemibongo, ezintathu zeNoveli, uNcwadi lwemveli kunye nezimbini zeDrama.
- Kwezinye izikolo uyacaca umqela owenziwe lucweyo namava ootitshala abaxhotyiswe kwingxelo ka2017 nanjengoko bekuqale ngoko ukwenziwa kwezi ncwadi zintsha.
- Kubanjwa ngazibini kwabo titshala baye bakukhuthalela ukuhlalutya ezi ncwadi besebenzisa izixhobo zohlalutyo loncwadi nezakhono zabo. Indima yabo iyaqapheleka kubafundi babo abaye bagqwesa. Kungosizi ukuvakalisa ukuba kusekho izikolo ebonakala luzizi into yokuba bayifumene le nyhweba yokufundiswa ngenyameko izixhobo zohlalutyo abafundi. Konke oku kuthethwa apha kudizwa yile graf ingezantsi, yijongisise



	L1	L2	L3	L4	L5	L6	L7
2018	6.8	7.8	15.1	26.5	26	15	4.2
SAMPLE 2018	16	13	21	0	19	17	14
2017	6.6	6.9	19.1	27.5	25.2	11.7	2.9
2016	5.5	8.1	14.5	21	22.6	18.2	9.9

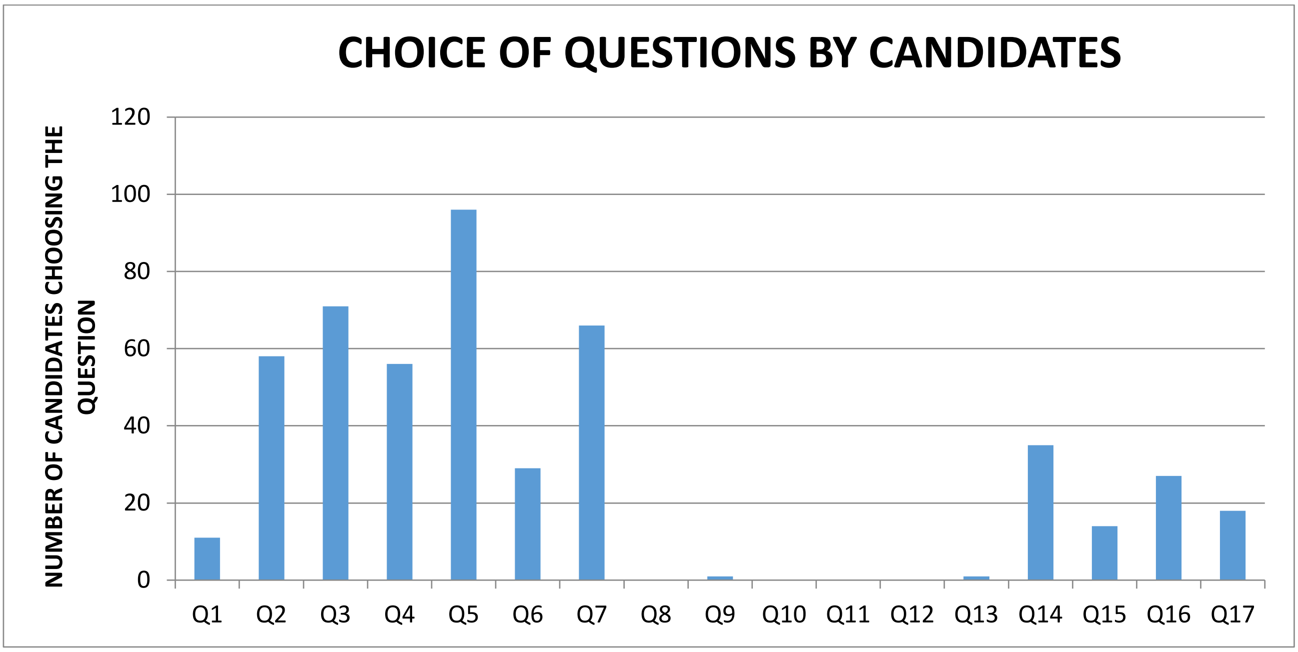
- Kukho ukuqhwalela kwezinye izikolo, loo nto siyibona ngebathwana labafundi abawa kuLevel 1 no 2, oko kutsho abangaphumelelanga kwaphela. Kusekho ukugqwidiza ekukhetheni imibuzo. KwiCandelo A kusekho abafundi abangawuphenduliyo umbuzo 5 ongumbuzo onyanzelekileyo. Bakhetha imibuzo emithathu kwimibongo efundisiweyo nto leyo eyenza baphulukane namanqaku ali-10, bambi bathi bengakhethanga kakuhle kwiCandelo A baphinde bakhethe imibuzo emifutshane yomibini kwiCandelo B nakwiCandelo C baze bakorekishwe umbuzo wokuqala kuphela kwisibini abasibhale kwiCandelo B nokwiCandelo C.
- Kuyenzeka ukuba abanye abafundi endaweni yokuphendula umbuzo bakhuphele izicatshulwa njengoko zinjalo ingakumbi kumbuzo omde,

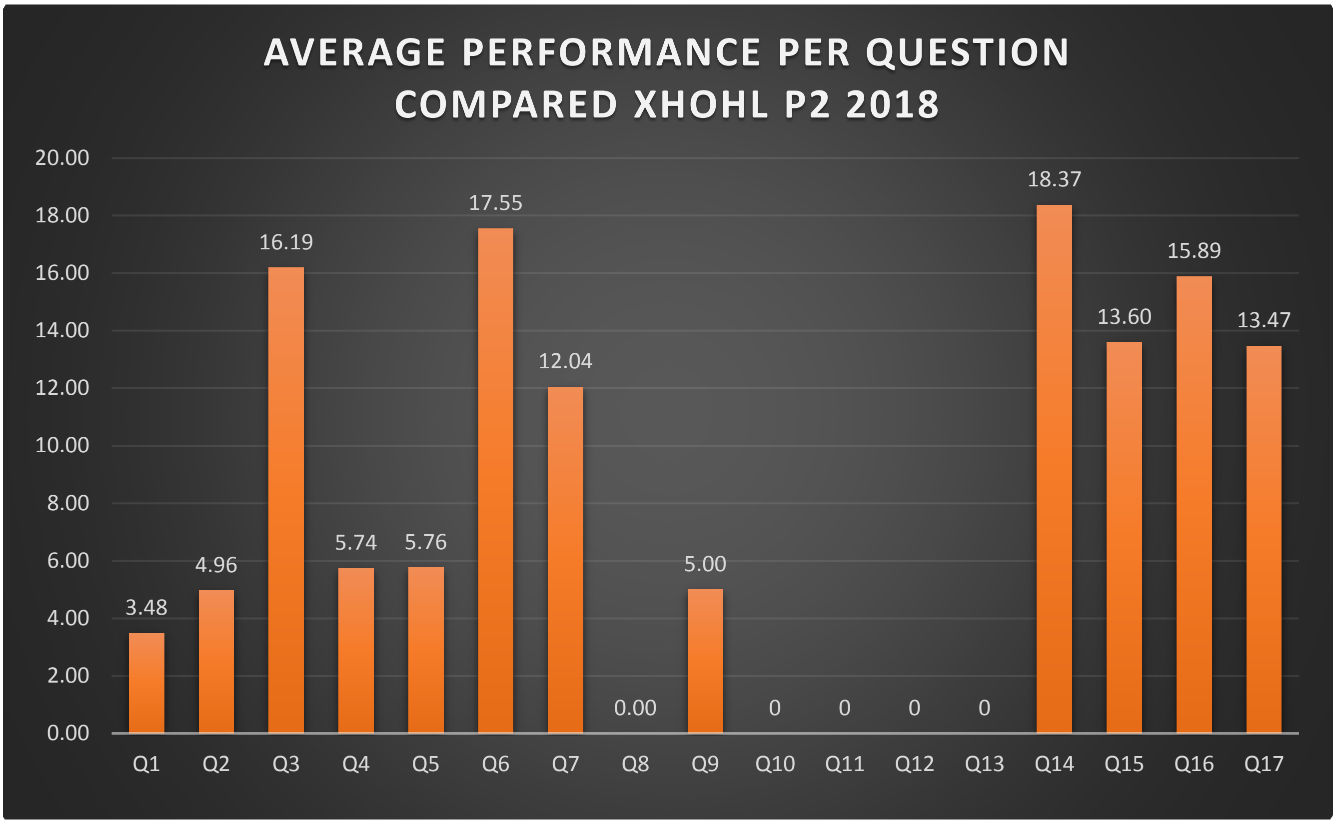
bakhuphela ezi zicatshulwa zemibuzo emifutshane..

- Imibuzo imi ngolu hlobo lulandelayo :

UMBUZO	ITEKISI / INCWADI
ISIHOBE	
Q1	Umkhosi wemidaka
Q2	Umyolelo wexhego
Q3	Intliziyo
Q4	Ithemba
Q5	Iminwe
INOVELI NONCWADI LWEMVELI	
Q 6 -7	Inkawu idliw'ilila
Q 8- 9	Nyana wam Nyana wam !
Q 10 – 11	Ukhozi olumaphiko
Q 12 -13	Uncwadi lwemveli
IDRAMA	
Q 14 – 15	Buzani kubawo
Q 16 – 17	Indlal'inamanyala

Lo mzobo ungezantsi ubonisa izinga lokukhetha imibuzo kubafundi abali- 100 :


CHOICE OF QUESTIONS BY CANDIDATES
NUMBER OF CANDIDATES CHOOSING THE QUESTION
120
100
80
60
40
20
0
Q1
Q2
Q3
Q4
Q5
Q6
Q7
Q8
Q9
Q10
Q11
Q12
Q13
Q14
Q15
Q16
Q17


AVERAGE PERFORMANCE PER QUESTION COMPARED XHOHL P2 2018
20.00
18.00
16.00
14.00
12.00
10.00
8.00
6.00
4.00
2.00
0.00
3.48
4.96
16.19
5.74
5.76
17.55
12.04
0.00
5.00
0
0
0
0
18.37
13.60
15.89
13.47
Q1
Q2
Q3
Q4
Q5
Q6
Q7
Q8
Q9
Q10
Q11
Q12
Q13
Q14
Q15
Q16
Q17

Total Mark			**32**	**285**	**308**	**333**	**559**	**488**	**837**	**0**	**5**	**0**	**0**
Average Mark			**2.9**	**4.9**	**4.2**	**5.7**	**5.8**	**18.1**	**12.1**	**0.0**	**5.0**	**0.0**	**0.0**
Average %			**29%**	**49%**	**42%**	**57%**	**58%**	**72%**	**49%**	**0%**	**20%**	**0%**	**0%**
	NO OF LEARNERS WROTE		**11**	**58**	**73**	**58**	**96**	**27**	**69**	**0**	**1**	**0**	**0**

Xa ujonga lo mzobo ungentla uyakwazi ukubona ukuba abafundi abaninzi bazamile ukuqokolela amanqaku kwiDrama, ingakumbi kwincwadi uBuzani kubawo. Imibuzo emide bayizamile kunale mifutshane. Bambalwa abafundi abakhethe umbuzo omde kwiCandelo A. Ekhulwini asinabo abafundi abaphendule uNyana wam Nyana wam kunye noKhozi olumaphiko . Umbuzo 8 woncwadi lwemveli akukho mfundi uwukhethileyo ukanti nabo bakhethe umbuzo 9 kuyacaca ukuba basebenzisa ulwazi nje lwabo bengalufundiswanga olu ncwadi.

Section 2: Comment on candidates' performance on individual questions (Detailed explanations must be provided **per question** as follows: (You may include sub questions where necessary)

ICANDELO A

UMBUZO 1 : Umbuzo omde

Imikhosi yemidaka : Uphicotha imiqolo ngenjongo yokukhuthaza

- Kubafundi abali – 100 abachongweyo li – 11 kuphela elikhethe lo mbuzo. Nabo bawukhethileyo abenzanga kakuhle..Abo bawukhethileyo lo mbuzo babonakala bengawuvanga kakuhle umbuzo.
    - Kukho abasuka bagxile kwisakhiwo sangaphandle sombongo uwonke bangayisiso le miqolo ibhalwe ngqindilili, bangaphenduli umbuzo.
    - Abanye abafundi basuka bashwankathele umbongo wonke bangachaphazeli miqolo ibhalwe ngqindilili.
    - Abanye abafundi bakhuphela umbongo unjengoko unjalo bangazihluphi ngakutolika nto.
    - Kukho ababonakala bengawazi kakuhle kwalo mbongo abathi kukho iinkomo ezibiweyo, ze balandele lo mrhiba wokubiwa kweenkomo kungabikho nto idibanisa nomxholo walo mbongo.

UMBUZO 2, 3 no-4

2.1, 3.1, 4.1. Basekhona abafundi abangayaziyo injongo yokusetyenziswa kwemvano- siphelo. Abanye abafundi bathi iyagxininisa , bambi banika intsingiselo yomqolo, loo nto yenza baphulukane namanqaku ama-2 kumbuzo ngamnye kwisibini asikhethiyo kweli Candelo A.

2.2, 3.2, 4.2. Bakhona abafundi aboyisiweyo kukunika intsingiselo yemiqolo, Endaweni yokunika intsingiselo basuka bakhuphele amagama akumbongo enjengoko enjalo.

Umzekelo 2.2 athi ; Makaphulaphule ukuze ilizwe lingamhambisi ze koko kwabelwana naye azuze.

3.2 Umkhonto ololwe walubengu udala amanxeba afana nawentliziyo. Loo ndlela yokuphendula ibaphulukanisa namanqaku.

2.3, 3.3, 4.3. Umbuzo uthi ; Xela isafobe uchaze ukuba siphuhlisa ntoni .

Basekhona abafundi abangenalwazi luphangaleleyo ngezafobe kunye nezikuphuhlisayo

Kumbuzo 2.3 Abanye abafundi bathi sisifaniso kuba kufaniswa umntu nesilwanyana.

Bakho abanofifi lweqhalo elithi “ingcuka eyombethe ufele lwegusha” loo nto yenza bathi kuthethwa ukuba lo nyana ze angabinamaqhinga.

3.3 Baninzi abasichanayo isafobe kodwa basilele ukuchaza okuphuhliswa siso .

4.3 Abo basichanayo esi safobe basilela ekuchazeni esikuphuhlisayo. Basuka baphikise oku kucatshulwe kumbongo , bathi, “ Hayi ke noko

akade afe umntu ongenathemba"/ loo nto ayisoze ide yenzeke.

2.4, 3.4, 4.4. Abafundi bayasilela ekukhupheni umongo wombongo. Basuka babalise umbongo okanye bachonge istanza/ umqolo omnye ukukhupha umongo. Abanye abafundi babhidanisa umongo kunye nemfundiso. Abanye baphinda banike isihloko esi sombongo. Umzelelo umfundi athi Umyolelo wexhego ; Intliziyo yam ; Ithemba, ukanti kule mibuzo bekufunwa umongo wombongo uwonke hayi owestanza njengoko besenza abafundi.

2.5, 3.5, 4.5. Bakhona abafundi abasileleyo ukuphendula umoya wembongi. Kukho abafundi abasathi umoya wembongi uphantsi, uphakathi, uphezulu. Kunzima ukungqamanisa umoya nesigama esisetyenziswe yimbongi. Xa ewuchanile umoya wembongi angakwazi ukuzixhasa ngokufanelekileyo, loo nto yenze alahlekelwe ngawo omabini amanqaku.

UMBUZO 5

5.5 Abafundi abaninzi bawuzamile lo mbuzo ngaphezu kwale mine ibifundiswe eklasini. Loo nto ibonisa ukuba abafundi baye bakhululeka kulo mbuzo. Basekhona abafundi abangakwaziyo ukusiphuhlisa isafobe bona baxela udidi lwaso kuphela.

ICANDELO B.

UMBUZO 6 ISINCOKO SONCWADI

Isincoko soncwadi asiphendulwanga ngokulindelekileyo kuba bakhona abafundi abohlulakeleyo ukutolika isaci esakhe umbuzo. Abanye abafundi abawufundisisi umbuzo basuka babalise incwadi begxila kwiziganeko ezingangeni ndawo kumbuzo. Umzekelo agxile kwindima kaThantaswa, kungabikho nto inxulumana noMapheza. Kukho imbinana yona egxila kwisakhiwo sebali, de ibhale nezihlokwana, isilele ke ngoko ukuphendula lo mbuzo.

Bakhona abafundi abakhuphela izicatshulwa ezikumbuzo 7 xa bephendula lo mbuzo. Oku kubonisa ukuba abayifundanga incwadi. Abafundi abayifundileyo incwadi bawuzamile lo mbuzo.

UMBUZO 7

Abafundi baphendule kakuhle kule mibuzo ilandelayo

7.1, 7.2, 7.3, 7.4, 7.5, 7.7 & 7.10. Ikhulu labafundi elichongiweyo lifumene i-avareji engaphaya kuma-50% kule mibuzo.

Abafundi abaqhubanga kakuhle kule mibuzo ilandelayo:

7.6. Abafundi abakwazi ukuthelekisa amandla kaMfezeko noMfuneko, basuka bagxile kumlinganiswa omnye kuphela. Abanye bathi akalingani amandla kodwa impendulo yabo ingaphuhlisi kungalingani kwawo Umzekelo; athi akalingani kuba bangamapolisa bobabini.

7.8, Abafundi abaninzi bohlulekile kukutyhila isigqebelo, baphelela ekuthini uMfuneko woyika ukufa ngokudutyulwa bangasivezi isenzo sakhe kuMsindisi okanye bangakunxulumanisi oku kudutyulwa kwakhe nenxaxheba yakhe ekudutyulweni kukaMsindisi.

7.9, Uninzi lwabafundi luyawubona umqondiso wobubi kodwa bohluleke kukuza nesiganeko esilandele lo mqondiso koko bachonge isiganeko sokufa kukaMsindisi esisekuqaleni kwincwadi Umqondiso utyhila into esaza kwenzeka bona bathetha ngento eyenzeka ngoku neyenzeka kudala.

7.11. Ubabethe kakhulu lo mbuzo abafundi, uninzi lwabo luthi yintlekele lutsho luzixhase, bambi bathi yintlekele- siyolisi . Kuyabonakala ke ukuba bayalubhidanisa udidi loncwadi iNoveli neDrama.

Abafundi bafumene amanqaku angama-64% kulo mbuzo.

UMBUZO 8, 10 : Nyana wam, Nyana wam & Ukhozi Olumaphiko

Malunga nesi-2 ekhulwini sabafundi esiphendule le mibuzo baze baphendula ngokuncomekayo. Abaphendule uncwadi lwemveli umbuzo-12 abaqhubanga kakuhle konke konke.

Kumbuzo we-9 nombuzo we-11. Kwimibuzo 9.6, 9.8, 9.9, 9.11.; 11.6, 11.8; 11.9; 11.11 abafundi abaphendulanga kakuhle.
Abafundi abakhethe Uncwadi lwemveli baphendule umbuzo 13 kuphela nto leyo ediza ukuba abakhethanga ncwadi bayifundisiweyo koko bayitsibele ngokubona ukuba ikhangeleka ilula bangayiphendula besebenzisa ulwazi nje gabalala. Loo nto yenza baphulukana namanqaku.

(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

ICANDELO A.
Endaweni yokuphicotha intsingiselo yemiqolo njengoko kulindelekile baphendula gabalala. Abanye abafundi baphinda imiqolo njengoko injalo. Kuphawuleka oku kuyo yonke imibuzo emide.

2.2, 3.2, 4.2. Yonke imibuzo efuna intsingiselo abakwazi ukuyitolika ,baphela bephinda kwa-amagama akwimiqolo yesicatshulwa sombongo. Oku kubonisa ukusilela kwisakhono sokuhlalutya umbongo nokutolikwa kwemiqolo.

2.3, 3.3, 4.3. Basekhona abafundi abangazaziyo izafobe nokuziphuhlisa.

Ukubangaba baye bakwazi ukusichonga abakwazi ukusiphuhlisa.

2.5, 3.5, 4.5. Abafundi abaxhasi ngokucaphula isigama esihambelana nemvakalelo yembongi.

UMBUZO 5

5.5. Basekhona abafundi abangakwaziyo ukusiphuhlisa isafobe bona banika udidi olungachanekanga.

ICANDELO B

UMBUZO 6

Abafundi bacinga ukuba igama u'mzingisi' ngomnye wabalinganiswa bencwadi. Ukungaqiniseki ngabalinganiswa kubenze babhidanisa iziganeko ezinxulumene noMfezeko neziganeko zikaMfuneko Bambi babhididanisa indima kaMfezeko nekaMfuneko. Basebenzisa abalinganiswa bedrama kwinoveli umzekelo umlinganiswa onguMagrazula kwidrama bamenza uSiphongo kwinoveli. Bakhona abafundi abakhuphela isicatshulwa esikumbuzo 7 xa bephendula lo mbuzo.

Oku kubonisa ukuba abayifundanga incwadi.

UMBUZO 7

7.6. Abafundi abakwazi ukuthelekisa amandla kaMfezeko noMfuneko. Iimpendulo zabo zigxila kwicala lomlinganiswa omnye. Oku kubangele ukuba bangawafumani amanqaku.

7.8. Abafundi bavelela icala elinye elingabonisi bugqebelo besivakalisi esikrwelelwe umgca ngaphantsi. Abanye abafundi bade basilungise 'isigqebelo' bathi "isigqibelo" becinga ukuba yimpazamo. Oku kubonisa ukuba khange basifundiswe.

7.9. Abafundi baphendule ngokombuzo ofuna baxhase ngokwenoveli, sabe isikhokelo sokumakisha silindele isiganeko esilandela

isicatshulwa. Umzekelo baxhasa ngokubulawa kukaMsindisi ngooSixaki; sabe isikhokelo sifuna ukubulawa kukaMfuneko nguThantaswa nokuzibulala kwakhe.

7.11. Abafundi banikezela iimpendulo zeendidi zedrama: intlekele/ intlekele siyolisi. Abanye basebenzisa iindidi zemibongo, bathi yinoveli echazayo/ indumasiso/ isonethi/ eleji/ inoveli ebalisayo. Oku kubonisa ukuba khange bazifundiswe iindidi zenoveli. Oku kuxhaswa nakubantwana besampuli abali-68 abaphendule lo mbuzo abafumenanga manqaku.

UMBUZO 12

Abafundi abaphendule lo mbuzo basebenzise isicatshulwa esikumbuzo we-13 njengempendulo yalo mbuzo.

UMBUZO 14 & 16

Basenzisa iingongoma ukuphendula isincoko soncwadi. Ngongoma ezo zingahambelaniyo nempendulo elindelekileyo. Umzekelo basebenzisa amanqanaba esakhiwo sebali enjengoko enjalo.

Ukubalisa kwabo ibali kwenza ukuba bangawafumani ngokupheleleyo amanqaku.

Kwimibuzo enengxaki-

15.1 &17.1. Abafundi babhidwe ligama ‘ukufunza’ bathi ‘uZwilakhe ujonge ukunyanzelisa uGugulethu ngomfazi kuba elawula ekhusela ubutata bakhe’

15.2 & 17.2. Abafundi abakwazanga ukudlulisa umyalezo wokungafuni ukujika kwisigqibo sakhe uZwilakhe, suka bathi ‘abonakalisa ukoyika nokothuka. Abanye baphendula ngesiphelo sikaGugulethu endaweni

kaZwilakhe. 15.3 & 17.3. Bagxila ekufeni kwabantu abaninzi endaweni yokuza nale kaZwilakhe nekaGugulethu. Bathi 'into yokunyoba ayibalulekanga kuba umntu uphetha selahlekelwa zizinto ezininzi. 15.4 & 17.4. Abafundi babethwe kukungazi inqanaba, ukungakwazi ukulichaza inqanaba nomzekelo wesiganeko esixhasa inqanaba elo. Bathi kwinqanaba langoku kuba kuyanyotywa kule mihla xa kufunwa umsebenzi. 15.5 & 17.5. Abazazi iindidi zabalinganiswa oku kungqinwa ziimpendulo ezithi 'ngumlinganiswa wentloko kuba zonke iziganeko zingqonge yena.' Abanye bathi 'ngumsunguli ongumchasi' 15.7 & 17.7. Bambi bazibhidanisa nesakhiwo sangaphandle nesangaphakathi sombongo ngokuthi yidrama yangaphandle nedrama yangaphakathi. Bambi bathi 'sisiyolisi nentlekele' 15.10 & 17.10. Abasazanga isimo sentlalo, bathi sisimo sangaphandle. Abanye abakwazi ukuzixhasa ngokwesicatshulwa, basuke bazixhase ngokwencwadi. 15.12 & 17.12. Endaweni yokuba bathi 'uyanikezela' bona bathi ' uvakalelwa kabuhlungu kuba amazwi la awathethayo achaza ukuba ithoni yakhe iphantsi.

(c) Provide suggestions for improvement in relation to Teaching and Learning
Makuqhelaniswe abafundi nolwimi loncwadi ngokwahlukana kweejenra umzekelo: kwimibongo kuthethwa ngokudala isingqisho hayi 'ukwenza' isingqisho; kuthethwa ngembongi hayi 'umbhali' njalo njalo.

Mabaqhelaniswe nemibuzo efuna ukuba bathelekise, banikezele intsingiselo yemiqolo namagama/ isivakalisi. Makubethelelwe ukusuka kwiimpendulo ezifana nomoya ophantsi nomoya ophezulu xa kubuzwa umoya wembongi. Bekwafundiswa kanjalo ukuchonga isigama ukuzixhasa.
Makubethelelwe ukulazi ibali, ukulandelelana kweziganeko, amanqanaba, isakhiwo nesakhiwana, imixholo nemixholwana. Makusetyenziswe imibuzo efuna izixhobo zohlalutyo loncwadi, ukodlula ezo zifuna izimvo zabo.
Mabafundiswe indlela yokubhala isincoko soncwadi iimbumbulwana neengongoma azamkelekanga.
Makulandelwe isikhokelo sokusetwa kwemibuzo ngakumbi xa kusetwa umbuzo omde woncwadi lwemveli.
Isikhokelo sokumakisha masingabi nesigama esintsonkothileyo ukuze kube lula ukusisebenzisa.
Abafundi mabafundiswe iindidi zeNoveli nezeDrama.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
Ngokweempendulo zabafundi kubonakele ukuba abafundi abasazi isigqebelo, iindidi zenoveli, umahluko phakathi kodidi lomlinganiswa nomlinganiswa onjani, iimpawu zedrama, isimo sentlalo, amanqanaba esakhiwo, izafobe kwimibongo nomoya wembongi. Oko kufuna ukuba ootitshala bagxininise ekufundiseni zonke izixhobo zohlalutyo loncwadi njengoko kulindelekile ngokukaCAPS.

Okuqaphelekileyo kubafundi kukungazazi iincwadi zabo. Oku kuthi ootitshala mabakhangele isakhono abanokusisebenzisa ukukhuthaza abafundi ukuba bazifunde, bazihlalutyele iincwadi. Umzekelo: mabasoloko benikwa isizathu sokufunda, bafunde incwadi badwelise iziganeko ezisencwadini; abo baqonda kade kwisahluko bajonga iziganeko nabalinganiswa.

Xa kuhlolwa abafundi kwimisebenzi engekho sikweni makugxilwe kumazinga engqiqo kwayanywe kwindlela amaphepha adlulileyo abuze ngayo. Kungakuhle ukuba kungakhuthazwa ootitshala bafundise uncwadi hayi incwadi. Abafundi mabafundiswe iimpawu zohlalutyo bangenzelwa ngootitshala koko banikwe ithuba lokuzichonga ngokwabo encwadini loo nto ke ilula xa incwadi ihlalutywa sebegqibile ukuyifunda.

ABACEBISI

Mabathi gqolo bendwendwela izikolo ukujonga iincwadi zabafundi kugxilwe kwimisetyenzana engekho sesikweni kubethelelwa zonke izixhobo zohlalutyo. Ubungqina bokugqitywa kwemibongo mabubonakale kwincwadi yomfundi.

Abacebisi mabaqinisekise ukuba bonke ootitshala abafundisa isiXhosa baya vuselelwa kwiindlela zokufundisa kungasoloko kusiya utitshala omnye.

Makuqinisekiswe ukuba ootitshala abafundisa isiXhosa kumabanga 10, 11 nele-12 bakuqeqeshelwe ukufundisa isiXhosa, hayi nawuphi na othetha isiXhosa.

Teacher development

Iititshala ezineminyaka emibini ukuya kwemithathu mazithi gqolo ukubizelwa kumaziko okuvuselela nokunyusa ulwazi lootitshala.

Isifundo isiXhosa ulwimi lwasekhaya malubandakanywe kwizifundo ezongezelelweyo ngakumbi xa sibona ingxaki ekweli phepha lesiBINI.

MAZENETHOLE

ADDENDUM A

			ANALYSIS OF RESULTS : ISIXHOSA HL PAPER 2; DECEMBER 2018																
EASTERN CAPE			SECTION A					SECTION B								SECTION C			
No	Center no	Candidates	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	4302020	4183020200340		1	3		2	10											6
2	4301007	4183010070001			1	2	4		1									15	
3	4302020	4183020200357	2		2				6							8			
4	4321106	4183211060004	3	4			4												8
5	4321106	4183211060014		5	6				5										
6	4321106	4183211060026			0	2	6				5								
7	4301008	4183010080125			3	2	6		9									5	
8	4302020	4183020200358		0	2		6		4										
9	4321106	4183211060025			0	4	4		4									5	
10	4301008	4183010080136		0	0		6		10							0			
11	4301008	4183010080123		4	2		6		5									10	
12	4301007	4183010070003		5	1		4	7									4		
13	4321106	4183211060011	0	0					1										
14	4301007	4183010070008			2	0	6												6
15	4301008	4183010080121		0	1		4		6									10	
16	4281044	4182810440080	2		0		6		14							10			
17	4351049	4183510490008	4	1			6		7									5	
18	4351049	4183510490023		0	1		2		9							20			
19	4351049	4183510491125			1	2	6		3							18			

20	4261027	4182610270192			1	2	2	15									4		
21	4341013	4183410130003			4	6	2	11											4
22	4341013	4183410130001		4		5	4		12										
23	4341013	4183410130005			7	4	6		12										
24	4341013	4183410130008		4	3		6		13									5	
25	4341013	4183410130022		4	4		8		9										
26	4351049	4183510490010		6		7	6	10									14		
27	4301007	4183010070010		5	4		6		12							10			
28	4351049	4183510490028	2	2			6										2		
29	4301007	4183010070005		4	3		6		8									17	
30	4301007	4183010070012	4	4			6		9									10	
31	4301007	4183010070014		7	4		4		5									10	
32	4301007	4183010070015		6	4		4		8								18		
33	4351049	4183510490033	3		1		4		5							20			
34	4351049	4183510490015			5	4	6	10									12		
35	4351049	4183510490029			4	2	6		11							10			
36	4281044	4182810440046	3	5			6	2									18		
37	4351049	4183510490032			4	5	2		7							15			
38	4351049	4183510490040		2	6		6	10									13		
39	4351049	4183510490013			1	4	4		5							20			
40	4351049	4183510490026		0	1		5		10							15			
41	4351049	4183510490034			2	4	4		7							20			
42	4351049	4183510490005		2		3	0		14							18			
43	4351049	4183510490011			2	3	8		9							23			
44	4281044	4182810440074		5	2		6	22									10		
45	4281044	4182810440077		4	7		6	20									10		

46	4351049	4183510490018		3	4		4		12							17			
47	4351049	4183510490002	3			6	4		16							20			
48	4281044	4182810440064		5		4	6		16							18			
49	4351049	4183510490014			3	4	6		15							25			
50	4281044	4182810440049			3	6	6		13							20			
51	4281044	4182810440069		2		7	6		20								17		
52	4281044	4182810440063		7	4		0		13							20			
53	4281044	4182810440044		5		6	6		8							18			
54	4301007	4183010070002	6	6			8		11									18	
55	4241005	4182410050219		2	2		8		11									18	
56	4241005	4182410050213		4	5		8		18									18	
57	4241005	4182410050212		8		4	6		14									22	
58	4241005	4182410050211		7	7		6		20									18	
59	4241005	4182410050204			5	4	6	20											13
60	4241005	4182410050210		8	5			20											16
61	4281044	4182810440066			3	4	6		12							22			
62	4241005	4182410050203		5		8	4		10									23	
63	4241005	4182410050214		4		7	6		20									18	
64	4301007	4183010070004		7	8		4		14									20	
65	4301007	4183010070009		5	4		6	20											14
66	4301007	4183010070006		7	4		8		14							20			
67	4351049	4183510490006			5	6	8		12							20			
68	4241005	4182410050215			5	7	8	20											10
69	4241005	4182410050202			2	6	6	21											17
70	4281044	4182810440068		8		5	8	22									12		
71	4281044	4182810440050			7	4	8	22									18		

72	4281044	4182810440051			2	7	8	20									18		
73	4281044	4182810440060		10		8	6		16							18			
74	4261027	4182610270181			6	7	8	20											15
75	4281044	4182810440049			7	9	8		16							20			
76	4241005	4182410050206		4		8	6		17									22	
77	4261027	4182610270162		8		8	6	23											17
78	4351049	4183510490001		7	5		6	22									17		
79	4241005	4182410050216			8	10	6	23											17
80	4241005	4182410050207		6		8	6		21									23	
81	4281044	4182810440067		8	8		6		13							23			
82	4351049	4183510490012			5	6	8		16							22			
83	4241005	4182410050205			8	6	6		12									23	
84	4261027	4182610270163			7	7	10		16									20	
85	4281044	4182810440071			7	7	6		14							25			
86	4281044	4182810440045		10		9	6	23									20		
87	4261027	4182610270173		7		10	6		20									22	
88	4261027	4182610270177		8		8	8		20									20	
89	4302020	4183020200322		8	8		10	23											16
90	4321009	4183210090007			8	6	6		23							24			
91	4321009	4183210090010			9	8	6		20							25			
92	4341013	4183410130025			6	6	10	25											19
93	4321009	4183210090014		9		9	6		15							25			
94	4261027	4182610270165		7	6		8		20									23	
95	4291064	4182910640205			5	7	6		19									25	
96	4291964	4182910640222		8		5	8		9									25	
97	4321009	4183210090004			8	8	6		19							24			

98	4321009	4183210090038			10	9	4	25									16		
99	4241005	4182410050217		8	5		8	22											18
100	4321009	4183210090015			10	8	6		22							25			
Total Mark			**32**	**285**	**308**	**333**	**559**	**488**	**837**	**0**	**5**	**0**	**0**	**0**	**0**	**638**	**223**	**450**	**196**
Average Mark			**2.9**	**4.9**	**4.2**	**5.7**	**5.8**	**18.1**	**12.1**	**0.0**	**5.0**	**0.0**	**0.0**	**0.0**	**0.0**	**18.8**	**13.1**	**16.7**	**13.**
Average %			**29%**	**49%**	**42%**	**57%**	**58%**	**72%**	**49%**	**0%**	**20%**	**0%**	**0%**	**0%**	**0%**	**75%**	**52%**	**67%**	**52%**
	NO OF LEARNERS WROTE		**11**	**58**	**73**	**58**	**96**	**27**	**69**	**0**	**1**	**0**	**0**	**0**	**0**	**34**	**17**	**27**	**15**

(a) General comments on the performance of learners in the specific question. Was the question well answered or poorly answered?

(b) Why the question was poorly answered?

(c) Provide suggestion for improvement in relation to teaching a

(d) nd learning

(e) Describe any other specific observations relating to responses of learners

(f) Any other comments useful to teachers, subject advisors and teacher development

REPORT FORMAT

SECTION 1: (General overview of Learner Performance in the question paper as a whole)

SECTION 2: Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question).

QUESTION 1
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

(b) Why the question was poorly answered? Also provide specific examples,

indicate common errors committed by learners in this question, and any misconceptions.

(c) Provide suggestions for improvement in relation to Teaching and Learning

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.