



EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE

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2018 NSC CHIEF MARKER'S REPORT

SUBJECT:	SESOTHO HL
PAPER:	P2
DURATION OF PAPER:	2½
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SECTION 1: (General overview of Learner Performance in the question paper as a whole)

Bahlahlobuwa ho bonahala ba sa sebetsa hantle hobane ha ho mohlahlobuwa a kgonng ho fihlela diperesentse tse 70 — 100. Sena ke bopaki ba hore bahlahlobuwa ha ba a sebetsa hantle dikarolong tsohle tsa pampiri.

SECTION 2: Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question).

QUESTION 1
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Potso ena bahlahlobuwa ha ba a e araba, e ka ba diperesente tse 10% bahahlobuwa ba e arabileng. Ba e arabileng ho bonahetse ba sebeditse hampe haholo. kaha ha ho mohlahlobuwa a kgonng ho fumana matshwao kaofela

(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

Bahlahlobuwa ha ba a tseba ho utlwisisa potso hantle ,bohobo ba bona ba ntsha makgane.Potso e ne e batlile kgetho ya mantswa, mme tebello e ne e le hore bahlahlobuwa ba arabe potso ena ba ikamahantse le tse latelag:

- Mantswemakgohledi
- mantswemamarane
- Apronime

Bahlahlobuwa ho bonahetse ba entse diposo tse tshwanang mme lebaka le itlhakisitseng la tshebetso e mpe ho bonahetse ha barutwana ba wela phihlelong e hahellang hobane ho bonehetse ba bontsha kutlwisiso e fokolang ya sehlooho

(c) Provide suggestions for improvement in relation to Teaching and Learning

Ho ka ba molemo hore bathuti ba rutwe ho sekaseka dithothokiso ho ikamahantswe le CAPS

Question 2

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Bahlahlobuwa ho bonahetse ba bontshitse phihlelo e bohareng ka ha ba fumane matshwao a 4 ho ya ho 8.

(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions

Ho 2.1 ho bonahetse bahlahlobuwa ba sa utlwisisa potso ka ha ba ne ba bolela ha ntwana e le kgolo mme tebello ya moelelo o patehileng e ne e e hore ba bontshe hore mathata a mangata mme ho hlokeha thuso.

(c) Provide suggestions for improvement in relation to Teaching and Learning

Bahlahlobuwa ho tlameha hore ba rutwe ka mofuta ya meelelo e patehileng le meelelo e sa patehang thothokisong.

QUESTION 3
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Bahlahlobuwa ho bonahetse ba bontshitse phihlelo e bohareng ka ha ba fumane matshwao a 4 ho ya ho 8.
(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions
3.1 Bahlahlobuwa ha ba a utlwisisa potso kaha ba ne ba araba ka hore 'kajeno ke nna hosane ke wena . Tebello e ne e le hore ba bontshe hore bophelo bo a fetofetoha. 3.3 Bahlahlobuwa ha ba a utlwisisa potso kaha ba ne ba araba ka hore e potlakisa morethetho ka lebaka 'fu' e leng kgonyetso ha ba a tseba komelo. Tebello e ne hore ba bontshe sepheo sa ho omela maemo a hlahellang Bibeleng ho bontsha mokgwa oo ba ileng ba ipolaya ka ona jwalo ka ha Judase Iskarotha a ile a ipolaya. 3.4 Bahalhlobuwa ha ba a tseba molaetsa wa thothokiso kaha ba re ha motho a na le ntho a se ikgantshe. Tebello e e ele hore barui ba se ikgantshetse bafutsana.
(c) Provide suggestions for improvement in relation to Teaching and Learning
<ul style="list-style-type: none"> ➤ Barutwana ha ba rutwe mekgabiso puo le hore sepheo sa tshebediso ya mekgabiso puo eo ke sefe le hore ho hlalosa ketso ba tlohediswe hore ba sebedise lentswe lena ntho ba hlakise hantle seo ho buuwang ka sona. ➤ Bahlahlobuwa ho tlameha hore ba rutwe ka mefuta ya meelelo e patehileng le meelelo e sa patehang ha ho sekasekwa thothokiso
QUESTION 4
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered
Bahlahlobuwa ho bonahetse ba bontshitse phihlelo e bohareng kaha ba fumane matshwao a 4 ho ya ho 8.
(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions
Potso ena bahlahlobuwa ba sebeditse hampe haholo ho dipotso tse latelang 4.1,4.2 le 4.5 ba hlolehile ho fana ka karabo e neng e lebelletswe. <ul style="list-style-type: none"> ➤ 4.1 Bahlalobuwa ba hlolehile ho hlalosa kganyetsano, ba ntshetsa molathothokiso o le jwalo. Tebello e ne e le ho hlalosa hore motho ya kgotsofetseng ha a na matshwenyeho mme ya ngongorehileng o na le mathata a mo kgathatsang hona ho bolela hore motho ya kgotsofetseng ha a ngongorehiswe ke letho. ➤ 4.2 Bahlahlobuwa ba arabile ka ho ntshetsa molathothokiso o le jwalo, Ha tebello e ne e le hore papiso e sebedisitswe ka sepheo sa ho toboketsa kamoo sethohokisi se ileng sa kgorohela mohala ka teng hore se letsetse moratuwa wa sona. ➤ 4.5 bahahlobuwa ba arabile ka maikutlo a sethohokisi (makutlo a bohloko) kgate thebello e ne e le ho bua ka maikutlo a qholotsehang ho bona e le babadi ba thothokiso a kutlwelobohloko e le ho utlwela sethohokisi bohloko ka ha se ile sa fellwa ke tjhelele se sa founa.
(c) Provide suggestions for improvement in relation to Teaching and Learning

QUESTION 5
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered
➤ Bahlahlobuwa ho bonahetse ba bontshitse phihlelo e bohareng kaha ba fumane matshwao a 4 ho ya ho 8.
(b)) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions
Potso ena bahlahlobuwa ba sebeditse hampe haholo ho dipotso tse latelang 5.1, 5.2 le 5.4 ba hlolehile ho fanaka karabo e neng e lebelletswe.
➤ Bahlalobuwa ba hlolehile ho fana sepheo sa phetapheto ya sebopelohobane ba sepheo ke ho hatella seo ho buuwang sona ba sa se hlalose hore ke sefe. Tebello e ne e le hore ba hlalose hore phetapheto ena sebedisitswe ka sepheo sa ho lekanya melathothokiso
➤ 5.2 ba hlolehile ho utlwisisa khakhafoni ba bua ka karaburetso eo sethothokisi se ipopelang yona. Tebello e ne e le ho fana ka medumo ya dithunya le modumo o bakwang ke ho matha ha batho.
➤ Bahlahlobuwa ba hlolehile ho hlaisa maikutlo, empa ba tseba tlhakisetsa ya maikutlo a neng a hlokeha.ba hlahisitse maikutlo a kgopo/ mabe
(c)) Provide suggestions for improvement in relation to Teaching and Learning
Barutwana ha ba rutwe ka botebo makgetha a bothothokisi
QUESTION 12
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered
Bahlahlobuwa ho bonahetse ba bontshitse phihlelo ya motheo kaha ba fumane matshwao a 6 ho ya ho 8.
(b)) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions
➤ Bahlahlobuwwa ba hlolehile ho araba potso kaha ba pheta pale ho tswa bukeng ba sa ikamahanye le se hlokwang ke potso
➤ Bahlahlobuwa ba akanya potso ena eka e tshetlehing hodima diketso tsa Thebe tseo a di etsang ho Tutudu
➤ Bahlahlobuwa ha ba tshetsetse ntlhakemo ya bona ya hore Tutudu ke mophetwa ya sepapetlwa ba hlahisa mahlokore a botho ba hae ka bobedi
Tebello e ne e le hore ba hlahise bopapetlwa ba Tutudu moo a sa fetoheng ho latella maemo ao a teanang le ona bophelong
(c)) Provide suggestions for improvement in relation to Teaching and Learning
Baithuti ha ba rutwe mabitso ohle (sepapetlwa/folete/sephara/ ya kammoho)a fupereng tlotlontswe kaha bahlahlobuwa ha ya tseba lentswe sepapetlwa

QUESTION 13
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered
Bahlahlobuwa ho bonahetse ba bontshitse phihlelo ya motheo kaha ba fumane matshwao a 4 ho ya ho 12.
(b)) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions
<p>Potso ena bahlahlobuwa ba sebeditse hampe haholo ho dipotso tse latelang 13.5,13.6, 13.7,13.8,13.11,13.12,13.13,13.14 le 13.15.</p> <ul style="list-style-type: none"> ➤ 13. 5 Ha ba tsebe ho hlalosa semelo kaha ba bolela ha e le semelo se hlephileng/se sebe sa Dimama. Tebello e ne e le hore ba fane ka semelo se bontshang bontshunyerare/ maratahelelele. ➤ 13.6 Bahlahlobuwa ba hlolehile ho araba potso ena hobane boholo ba bona ba ba re qaleho ya buka. Tebello e ne e le ho re ba re ke tharahano ya buka ➤ 13.7 Bahlahlobuwa ha ba hlalose ka ketsahalo e entsweng ke Seipobi ka ha ba hlalose ketso eo,ba bolela ha Seipobi a fane ka tjelete mme ba sa bolele hore tjelete eo ke ya eng. ➤ 13.8 Ba hlolehile ho fana ka kamano ya dikgapane le Tutudu ba bolela ha e ne e le metswalle e seng ho ratana ➤ 13.9 bahlahlobuwa ba hlolehile ho araba potso ena, kaha ba bua ka hore batswadi ba ne ba hlokahetse eseng motswadi a le mong. ➤ 13.10 ha ba tsebe tomatso hobane ba re dikgapane o ne a etela Tutudu hore a mo anye leleme mme a fetisetse ditaba tseo ho Thebe. Tebello e ne e le hore ba bontshe hore Dikgapane eo a tshepilweng ke Thebe o se rata Tutudu. ➤ ha ba tsebe tikoloho, habane ba re tikoloho ke Thabure hobane ho teng dithaba. ➤ 13.12 Bahlahlobuwa ba re o ne a tahlilwe a nka a ba ithotela. Tebello e e le hore ba bontshe hore Manthoto o hlolehile ho phethisa seo a neng se etse sekolong ka ha o ile a kgaleha. ➤ 13.3 bahlahlobuwa ba re matitjhere a kgale a ne a sa rate matitjhere a matjha. Tebello e ne e le hore ba bontshe hore ho teng thulano ya maikutlo dipakeng tsa baahi ba motse wa Thabure le Tselapedi ka ho hirwa ha Tutudu. ➤ 13.14 Ba hlolehi ho hlahisa lewa le botsitsweng, ba bolela ha e le temakutlwisiso, Puonotsi. Tebello e ne e le hore a hlakise hore mongodi o ba hetlisa morao. ➤ 13.15 Bahlahlobuwa ba re Thebe o ne a ka kenya baithuti tsietsing. Tebello e ne e le ho hlakisa taba ya hore Thebe o senyeletsa baithuti bokamoso ba bona ha ho tlamehile hore e be mohlala o motle ho baithuti.
(c)) Provide suggestions for improvement in relation to Teaching and Learning
<ul style="list-style-type: none"> ➤ Barutwana ha rutwe semelo ka ho phethahala hobane ha ho semelo se sebe ➤ barutwana ba rutwe ditshiya tsa nobele ka ho phethahala. ➤ Ketso ha e rutwe baithuti eseng ho fana ka tjelete feela. ➤ Baithuti ha ba rutwe dikamano

QUESTION 20
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered
Bahlahlobuwa ho bonahetse ba bontshitse phihlelo ya motheo kaha ba fumane matshwao a 6 ho ya ho 8.
(b)) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions
<ul style="list-style-type: none"> ➤ Bahlahlobuwwa ba hlolehile ho araba potso kaha ba hlahisa tikoloho ho tswa bukeng ba sa ikamahanye le se hlokwang ke potso ➤ Ba hlolehile ho hlahisa diketso tsa bohanyetsi ba bua ka mohanyetsi eo e leng Mohlouwa. Tebello e ne e le ho hlahisa diketso tsa bohanyetsi tse hlahisitsweng ke Mohlouwa, Seipati hammoho le Pheleu di le kgahlanong le Tsietsi.
(c)) Provide suggestions for improvement in relation to Teaching and Learning
Bahlahlobuwa ha ba rutwe hore ba badisitse potso ka kutlwisiso pele ba ka araba potso
QUESTION 21
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered
Bahlahlobuwa ho bonahetse ba bontshitse phihlelo ya motheo kaha ba fumane matshwao a 4 ho ya ho 12.
(b)) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions
<p>Potso ena bahlahlobuwa ba sebeditse hampe haholo ho dipotso tse latelang 21.4,21.5,21.6,21.12,21.13 le 21.14</p> <ul style="list-style-type: none"> ➤ 21.4 Ba hlolehile ho hlahisa maikutlo a bona e le baithuti, ba bolela ha e le maikutlo a mabe /ditshila. Tebello e ne le ho hlahisa maikutlo a kgalefo/teneha ➤ 21.5 Ha ba tsebe ho hlaosa semelo kaha ba bolela ha e le semelo se hlephileng/se sebe sa Pheleu. Tebello e ne le hore ba bontshe hore Pheleu o pelompe ➤ 21.6 Bahlahlobuwa ba hlolehile ho hlalosa ditlamotlamorao tsa qeto kaha ba bolela ka hore di bile bosula / /bohloko ➤ 21,12 Ba hlolehile ho hlahisa seabo se bakilweng ke ho tejelwa ha Tsietsi ke Mohlouwa, hobane ba re o ile a ba kgopo a bolaya batho.Tebello e ne le ho bontsha hore o fetohile boitshwaro ba hae hobane e bile letawa. ➤ 21.14 Ba hlolehile ho hlalosa theho ya sehlooho, ba bolela ha Mohlouwa e bile majwe a kgopiso ho Tsietsi.Tebello e ne hore ba hlalose diketsahalo tse entsweng ke Mohlouwa ho Tsietsi tse sa jeseng ditheohelang.

(c)) Provide suggestions for improvement in relation to Teaching and Learning
Baithuti ha ba rutwe ka matswe a kang boseabo/karolo/ maikutlo le semelo
(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
Bahlahlobuwa ho bonahala ba sa tsebe ho qolla mantswe a sehlooho potsong ho ya ka moo ba arabileng kateng. Baithuti ha ba hlakisetswe mantswe a sehlooho ha ba rutwa. Bahlahlubi ba etse mmokatshebetso ho tla kwetlisa le ho tjhorisa matitjhere.